We thank the Native American students who participated in the 2016 UA Campus Climate Survey. We realize there are limitations to analyzing data using traditional scientific methods, particularly as it pertains to limiting reporting to only statistically significant findings (p-values). As the UA increasingly becomes an academic home for Native American students, it is critical that we advance our understanding of their experiences and worldviews, as well as their rich and varied cultural histories. To help provide a snapshot of their experiences at the UA, the following tables summarize the responses of undergraduate Native American students (n=20).

APPENDIX A. GENERAL PERCEPTIONS

GENERAL CAMPUS CLIMATE

				Valid Percer	ıt*		
		Strongly				Strongly	_
		Agree	Agree	Neutral	Disagree	Disagree	Average
Survey Item	n	5	4	3	2	1	Score
UA has a campus environment that fosters a sense of community.	19	10.5	36.8	36.8	5.3	10.5	3.32
School spirit is strong at the UA.	18	33.3	44.4	22.2	0	0	4.11
UA values students' opinions.	18	22.2	33.3	33.3	5.6	5.6	3.61
		5	•			1	
Friendly (5); Hostile (1)	20	30.0	25.0	40.0	5.0	0	3.80
Caring (5); Impersonal (1)	20	10.0	20.0	50.0	10.0	10.0	3.10
Intellectual (5); Not intellectual (1)	20	5.0	45.0	50.0	0	0	3.55
Affordable (5); Not affordable (1)	20	5.0	10.0	30.0	25.0	30.0	2.35
Innovative (5); Not innovative (1)	20	20.0	30.0	30.0	15.0	5.0	3.45

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

APPENDIX A. GENERAL PERCEPTIONS, CONT.

CAMPUS SAFETY

				Valid Percen	it*		
		Strongly				Strongly	_
		Agree	Agree	Neutral	Disagree	Disagree	Average
Survey Item	n	5	4	3	2	1	Score
UA ensures a safe environment for students.	19	10.5	47.4	42.1	0	0	3.68
Students know that they can get assistance from faculty/staff on campus if they are in need of help.	19	31.6	26.3	31.6	10.5	0	3.79
Students know that they can get assistance from other students on campus if they are in need of help.	18	16.7	38.9	27.8	5.6	11.1	3.44
		5	←			1	
Safe (5); Dangerous (1)	20	10.0	40.0	35.0	15.0	0	3.45

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

VALUE OF EDUCATION

				Valid Percent	*			
		Strongly				Strongly		
		Agree	Agree	Neutral	Disagree	Disagree	Average	
Survey Item	n	5	4	3	2	1	Score	
My education at the UA is preparing me to be successful in the job	18	27.8	44.4	27.8	0	0	4.00	
market.								
My education at the UA is preparing me for future graduate school	17	47.1	41.2	11.8	0	0	4.35	
opportunities.								
The UA is a good value for my money.	19	15.8	31.6	42.1	10.5	0	3.53	
I would recommend the UA to family and/or friends.	19	15.8	47.4	36.8	0	0	3.79	
I am receiving a quality education at the UA.	19	31.6	36.8	31.6	0	0	4.00	

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

APPENDIX A. GENERAL PERCEPTIONS, CONT.

SENSE OF BELONGING

				Valid Percent	*		
		Strongly				Strongly	•
		Agree	Agree	Neutral	Disagree	Disagree	Average
Survey Item	n	5	4	3	2	1	Score
I feel that I belong at the UA.	19	21.1	26.3	36.8	10.5	5.3	3.47
I feel valued as an individual at the UA.	19	21.1	21.1	47.4	5.3	5.3	3.47
I am proud to be a student at the UA.	19	31.6	36.8	26.3	5.3	0	3.95

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

RETENTION

		Strongly				Strongly	_	
		Agree	Agree	Neutral	Disagree	Disagree	Don't	Average
Survey Item	n	5	4	3	2	1	know	Score
Knowing what I know now, I would still choose to enroll at the UA.	18	27.8	33.3	33.3	5.6	0	2	3.83
Do you intend to complete your degree at the UA?	20	YES:	70%	NO : 0%	NO	SURE : 30	0%	
Do you plan to enroll at the UA next semester (Summer or Fall)?	18	YES:	94.4%	NO : 0%	NO	Γ SURE : 5.	6%	

^aResults recoded from 5=strongly agree, 4=agree, 3=neutral, 2=disagree, 1=strongly disagree.

^b "Don't know" responses are included for reference only, are not considered valid responses, and are not included in the average score

APPENDIX B. ACADEMIC EXPERIENCES

ACADEMIC CLIMATE

		Valid Percent*						
Survey Item	n	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Average Score	
UA offers classes with a favorable student-faculty ratio.	20	10.0	40.0	35.0	15.0	0	3.45	
UA consistently offers courses needed for a timely graduation.	20	10.0	50.0	30.0	10.0	0	3.60	
UA is a university where teaching is a high priority.	20	15.0	35.0	35.0	10.0	5.0	3.45	
UA is a university where research is a high priority.	20	25.0	45.0	30.0	0	0	3.95	
UA provides students with a challenging academic experience.	20	15.0	65.0	20.0	0	0	3.95	
Classrooms have adequate technology resources available for teaching and learning.	20	15.0	45.0	30.0	10.0	0	3.65	
I have good access to my classes, campus spaces, campus technology, etc.**	1	100	0	0	0	0	5.00	
UA offers enough online/hybrid courses.	20	0	60.0	30.0	10.0	0	3.50	

		Very			Very			
		Satisfied	Satisfied	Neutral	Dissatisfied	Dissatisfied		
The quality of faculty instruction	20	10.0	55.0	30.0	5.0	0	3.70	
The faculty's clarity of academic expectations	20	20.0	45.0	25.0	10.0	0	3.75	
The quality of teaching assistant instruction	20	0	40.0	35.0	25.0	0	3.15	
		Always (4)	Ofter	ո (3)	Sometimes (2)	Never (1)		
Actively participated in class	20	20.0	40	.0	35.0	5.0	2.75	

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

^{**} Survey question only for those students indicating "Yes" to the question: Do you identify as a person with a disability?

APPENDIX B. ACADEMIC EXPERIENCES, CONT.

STUDENT-FACULTY INTERACTION

			Valid Percent*							
Survey Item		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	_ Average			
	n	(5)	(4)	(3)	(2)	(1)	Score			
Faculty are accessible for academic support.	20	35.0	40.0	20.0	5.0	0	4.05			
Faculty are accessible for mentoring and career guidance.	19	31.6	26.3	31.6	5.3	5.3	3.74			
A faculty member has taken an interest in me and my success.	20	30.0	30.0	20.0	10.0	10.0	3.60			

		Very		Very			
		Satisfied	Satisfied	Neutral	Dissatisfied	Dissatisfied	
The availability of faculty for office hours	19	26.3	31.6	21.1	21.1	0	3.63
The accessibility of faculty by email	20	25.0	40.0	25.0	5.0	5.0	3.75
Your interactions with faculty outside of the classroom	20	5.0	25.0	55.0	15.0	0	3.20
The faculty's responsiveness to student inquiries, needs, concerns, and suggestions	20	10.0	35.0	45.0	10.0	0	3.45
I have a faculty mentor.	20	YES = 2	5.0% I	NO = 50.0%	NOT SUR	E = 25.0%	

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded, except where indicated.

APPENDIX B. ACADEMIC EXPERIENCES, CONT.

ACADEMIC ADVISING

				Valid Perce	nt*		
Survey Item	n	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Average Score
My academic advisor(s) help me develop an academic plan.	20	50.0	30.0	0	0	20.0	3.90
My academic advisor(s) help me determine my academic interests and strengths.	20	40.0	30.0	10.0	5.0	15.0	3.75
My academic advisor(s) attempt to understand my academic interests and needs.	20	40.0	30.0	10.0	5.0	15.0	3.75
I feel confident in the information and advice I receive from my academic advisor(s).	19	52.6	21.1	10.5	0	15.8	3.95
I have been able to obtain an advising appointment within one week of making a request.	20	45.0	30.0	10.0	5.0	10.0	3.95
I have received advising assistance via email, phone, and/or website.	19	52.6	21.1	5.3	0	21.1	3.84
I am usually able to accomplish/resolve my questions during an academic advising appointment.	20	50.0	20.0	10.0	5.0	15.0	3.85

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

APPENDIX C. STUDENT ENGAGEMENT

CIVIC ENGAGEMENT

Cuman Itam		Valid
Survey Item	n	Percent
Voted in federal/state elections	20	45.0
Voted in student government elections	20	40.0
Held a campus leadership position (student government, residence	20	20.0
hall government, club president)		

CO-CURRICULAR ENGAGEMENT

Sumay Itam		Valid
Survey Item	n	Percent
Lived in a living-learning community	20	25.0
Assisted faculty with research projects	20	10.0
Studied abroad (outside of U.S.)	20	0
Participated in service learning	20	5.0
Engaged in career exploration and preparation	20	40.0

SOCIAL ENGAGEMENT

Survey Item		Valid
Survey item	n	Percent
Became involved in at least one club/organization on campus	20	70.0
Attended campus events or activities	20	75.0
Attended music or theater performances on campus	20	45.0
Participated in intramurals/athletic-related sports clubs	20	10.0
Attended religious services or activities	20	20.0
Member of a social fraternity or sorority (N = 329)	9	22.2
Talked to high school students about college	20	50.0

CULTURAL/ETHNIC ENGAGEMENT

Survey Itam		Valid
ined an LGBTQ+ organization came involved with at least one or more Cultural/Resource Center * ined an Asian, Black, Latino, or Native American sorority or fraternity ined an organization promoting cultural diversity	n	Percent
Lived in a culturally-themed residence hall/floor	20	25.0
Joined an LGBTQ+ organization	20	5.0
Became involved with at least one or more Cultural/Resource Center *	20	65.0
Joined an Asian, Black, Latino, or Native American sorority or fraternity	20	10.0
Joined an organization promoting cultural diversity	20	30.0
Joined an organization reflecting my own cultural heritage	20	45.0

^{*} e.g., African American Student Affairs, Asian Pacific American Student Affairs, Guerrero Student Center, LGBTQ Affairs, Native American Student Affairs, Veterans Education and Transition Services, Women's Resource Center

^{**}Survey item not statistically comparable with 2016 due to differences in measures or slight differences in survey questions.

APPENDIX D. CLIMATE FOR DIVERSITY

GENERAL CLIMATE FOR DIVERSITY

			Valid Percent*					
		Strongly	_			Strongly	_	
		Agree	Agree	Neutral	Disagree	Disagree		
Survey Item	n	5	4	3	2	1	Average Score	
UA fosters a climate that values diversity.	19	21.1	36.8	21.1	15.8	5.3	3.53	
UA has programs and services that reflect a commitment to multiculturalism and diversity.	19	15.8	42.1	31.6	10.5	0	3.63	
UA has policies that reflect a commitment to multiculturalism and diversity.	19	15.8	36.8	26.3	21.1	0	3.47	
UA strives for diversity among its student body.	19	21.1	31.6	21.1	21.1	5.3	3.42	
UA strives for diversity among its faculty/staff.	18	16.7	33.3	22.2	11.1	16.7	3.22	
Students with a disability or physical, sensory, cognitive, or emotional impairment are respected on this campus.	20	15.0	50.0	30.0	5.0	0	3.75	
	19	26.3	42.1	31.6	0	0	3.95	

UA ensures accessible campus experiences for D students.

Embraces diversity (5): Intolerant of diversity (1)

Embraces Diversity				Intolerant of Diversity	
5	•		→	1	
20.0	20.0	35.0	20.0	5.0	3.30
 j					

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

APPENDIX D. CLIMATE FOR DIVERSITY, CONT.

ACADEMIC CLIMATE FOR DIVERSITY

		Valid Percent*						
		Strongly					Strongly	<u>-</u>
		Agree	Agree Agree		Neutral	Disagree	Disagree	Average
Survey Item	n	5	4		3	2	1	Score
Faculty are sensitive to the needs of diverse students.	20	25.0	40.	.0	15.0	15.0	5.0	3.65
Faculty understand their responsibilities relative to disability-related accommodation	20	30.0	45.	0	25.0	0	0	4.05
		Alw	ays	Often	Some	etimes	Never	
		4	ı	3		2	1	
Heard FACULTY express negative/stereotypical views about:								
Race/Ethnicity	20	5.	0	10.0	2!	5.0	60.0	1.60

		4	3	2	1	
Heard FACULTY express negative/stereotypical views about:		'-				
Race/Ethnicity	20	5.0	10.0	25.0	60.0	1.60
Gender	20	0	10.0	20.0	70.0	1.40
Sexual orientation	20	0	5.0	25.0	70.0	1.35
Political affiliation, opinions, or beliefs	20	0	15.0	35.0	50.0	1.65
Religion	20	5.0	5.0	20.0	70.0	1.45
Social class/economic background	20	10.0	10.0	20.0	60.0	1.70
Immigration/Immigrants	20	0	5.0	25.0	70.0	1.35
Physical disabilities	20	0	0	20.0	80.0	1.20
Cognitive, sensory, or emotional impairment	20	0	0	25.0	75.0	1.25

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

APPENDIX D. CLIMATE FOR DIVERSITY, CONT.

PEER CLIMATE FOR DIVERSITY

		Always	Often	Sometimes	Never	 Average
Survey Item	n	4	3	2	1	Score
Felt pressure from members of my own racial/ethnic group to not socialize with other racial/ethnic groups	20	15.0	5.0	10.0	70.0	1.65
Heard STUDENTS express negative/stereotypical views about:						
Race/Ethnicity	20	10.0	30.0	40.0	20.0	2.30
Gender	20	10.0	35.0	30.0	25.0	2.30
Sexual orientation	20	10.0	30.0	30.0	30.0	2.20
Political affiliation, opinions, or beliefs	20	15.0	35.0	35.0	15.0	2.50
Religion	20	15.0	30.0	40.0	15.0	2.45
Social class/economic background	20	10.0	35.0	25.0	30.0	2.25
Immigration/Immigrants	20	0	35.0	35.0	30.0	2.05
Physical disabilities	20	0	15.0	25.0	60.0	1.55
Cognitive, sensory, or emotional impairment	20	0	25.0	25.0	50.0	1.75

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

INDIVIDUAL EXPERIENCES OF CAMPUS CLIMATE FOR DIVERSITY

	Valid Percent*						
		Strongly				Strongly	•
		Agree	Agree	Neutral	Disagree	Disagree	Average
Survey Item	n	5	4	3	2	1	Score
I feel free to express my political beliefs on campus	20	5.0	45.0	35.0	10.0	5.0	3.35
I feel free to express my religious beliefs on campus.	20	10.0	45.0	35.0	0	10.0	3.45
Students of my race/ethnicity are respected on this campus.	20	10.0	30.0	40.0	20.0	0	3.30
Students of my socio-economic status are respected on this campus.	20	10.0	35.0	50.0	5.0	0	3.50
Students of my gender are respected on this campus.	20	15.0	60.0	20.0	5.0	0	3.85
Students of my religious beliefs are respected on this campus.	20	10.0	30.0	40.0	15.0	5.0	3.25
Students of my political beliefs are respected on this campus.	20	10.0	40.0	40.0	5.0	5.0	3.45
Students of my sexual orientation are respected on this campus.	20	25.0	45.0	25.0	5.0	0	3.90
Students of my immigration background are respected on this campus.	20	20.0	45.0	20.0	10.0	5.0	3.65

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

APPENDIX E. DIVERSITY ENGAGEMENT

DIVERSITY BACKGROUND

				Valid Percent*			
Survey Item	n	All or nearly all POC (5)	Mostly POC (4)	Half white and half POC (3)	Mostly white (2)	All or nearly all white (1)	Average Score
How would you describe the racial/ethnic composition of the							
following? [†]							
Neighborhood where you grew up	20	40.0	20.0	5.0	25.0	10.0	3.55
High school from which you graduated	20	15.0	40.0	15.0	20.0	10.0	3.30

NOTE: POC = People of color

^{*} Valid percent reflects only those who responded to survey item

[†]Survey item included the definition: People of color includes African Americans/Blacks, Hispanics, Asian, Asian Americans/Pacific Islander, and Native AmericaN/Alaska Native

APPENDIX E. DIVERSITY ENGAGEMENT, CONT.

ACADEMIC DIVERSITY ENGAGEMENT

Survey Item	n	7 or more courses (4)	5 – 6 Courses (3)	3 – 4 courses (2)	1 – 2 Courses (1)	None (0)	Average Score
In the past year, how many of your courses included the following?							
Materials/readings addressing gender issues	20	25.0	10.0	20.0	30.0	15.0	2.00
Materials/readings addressing race/ethnicity issues	20	25.0	15.0	20.0	30.0	10.0	2.15
Materials/readings related to gender identity	20	15.0	15.0	10.0	30.0	30.0	1.55
Materials/readings related to sexual orientation	20	10.0	15.0	10.0	35.0	30.0	1.40
Faculty who created opportunities for class discussions/ interactions with other students	20	25.0	20.0	40.0	10.0	5.0	2.50
An experience to serve communities in need (e.g., service learning)	20	20.0	15.0	15.0	15.0	35.0	1.70
Opportunities for intensive dialogue between students of different backgrounds and beliefs	20	10.0	15.0	20.0	40.0	15.0	1.65
Instructors from diverse racial/ethnic backgrounds	20	10.0	15.0	15.0	40.0	20.0	1.55
Took a course devoted to diversity issues.	20	YES = 6	60%				

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

APPENDIX E. DIVERSITY ENGAGEMENT, CONT.

PERSONAL DIVERSITY ENGAGEMENT

		Valid Percent*					
Survey Item	n	Always (4)	Often (3)	Sometimes (2)	Never (1)	Average Score	
Since coming to the UA, how often have you done the following?		• •	· · · · ·	• •	· · ·		
Made an effort to educate others about social issues	20	20.0	15.0	60.0	5.0	2.50	
Felt challenged to think more broadly about an issue	20	35.0	35.0	25.0	5.0	3.00	
Made efforts to get to know individuals from diverse backgrounds	20	30.0	30.0	40.0	0	2.90	
Challenged others on their derogatory comments regarding forms of difference	20	15.0	30.0	45.0	10.0	2.50	
Engaged in discussions about diversity issues in class	20	25.0	25.0	40.0	10.0	2.65	
Lived with people from cultural backgrounds different than my own	20	YES = 3	0.0%				

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

DIVERSE INTERACTIONS

			V	Valid Percent			
Survey Item	n	Substantial interaction (4)	Some regular interaction (3)	Little interaction (2)	No interaction (1)	I'm not sure (0)	Average Score
Since coming to the UA, how much interaction have you had with people							
from the following groups?							
People of a race or ethnicity other than your own	20	45.0	30.0	20.0	5.0	0	3.15
People from an economic background other than your own	19	36.8	42.1	10.5	5.3	5.3	3.00
People with religious beliefs other than your own	20	40.0	40.0	15.0	0	5.0	3.10
People with political views other than your own	19	42.1	42.1	5.3	5.3	5.3	3.11
People of a gender identity other than your own	19	42.1	31.6	21.1	5.3	0	3.11
People of a sexual orientation other than your own	20	40.0	45.0	10.0	5.0	0	3.20
People with a disability or a physical, sensory, cognitive, or emotional impairment	18	16.7	33.3	38.9	11.1	0	2.56

APPENDIX F. ECONOMIC CLIMATE

EMPLOYMENT

		Valid Percent*			
Survey Item	n	YES	NO		
Are you employed?	20	30.0	70.0		

		19 hours			
		20+ hours	or less		
[If employed] how many hours do you work for pay each	6	50.0	50.0	_	
week?					

		Off Campus	On Campus	Both
[If employed] where is your employment located?	6	66.7	33.3	0

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

APPENDIX F. ECONOMIC CLIMATE, CONT.

RESIDENCY DURING COLLEGE

				Valid Percent	*	
Survey Item		Res	Fraternity or Sorority	Off Campus (walking	Off Campus (not walking	No Stable
Survey item	n	Hall	Housing	distance)	distance)	Residence
Where do you currently live?	20	20.0	0	10.0	70.0	0
		On Campus	Off Campus	< 2 miles from	2-5 miles from campus	> 5 miles from campus
		YES	NO			
You indicated you live off-campus. Do you live with family members?	16	50.0	50.0			

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded ** Items not statistically comparable with 2016 due to differences in measures or slight differences in survey questions.

APPENDIX F. ECONOMIC CLIMATE, CONT.

ECONOMIC CLIMATE

		Valid Percent*					
Survey Item	n	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagre (2)	Strongly e Disagree (1)	Average Score
My ability to attend/stay enrolled at the UA has been negatively affected because of a lack of money.	20	35.0	25.0	15.0	15.0	10.0	3.60
Economic factors have substantially affected my ability to take advantage of feebased UA services that I needed and/or wanted [†]	20	40.0	15.0	30.0	5.0	10.0	3.70
		Alway (4)	rs Oft		metimes (2)	Never (1)	
Felt overwhelmed by all I had to do (e.g., school, work, other commitments)	20	35.0			45.0	0	2.90
Skipped meals or ate less because I didn't have enough money for food	20	25.0	35	5.0	15.0	25.0	2.60
Ate unhealthy or nutritiously unbalanced meals because healthier options were too expensive or inaccessible.	20	40.0	40	0.0	0	20.0	3.00
Experienced an unstable residence for financial reasons (e.g., moved frequently, evicted, thrown out, etc.)	20	5.0	10	0.0	20.0	65.0	1.55

^{*} Valid percent reflects only those who responded to survey item; "No opinion/I don't know/Does not apply" responses are excluded

[†] e.g., Writing Center, THINK TANK, Blue Chip Leadership Programs, SALT Center.